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|  | **DISTANT LEARNING** | **INSTRUCTIONAL Areas** | | **TRANSITIONS** | | **SUPPORTS** | | **RESTROOMS** | | | | | **LUNCH** |
| BE SAFE |  |  |  |  |  |  |  | |  |  |  |  | |
| **1. Use technology appropriately; including language and management  2. Avoid and report inappropriate sites and unsafe use  3. Keep login, passwords, and private information private** | **1. Carefully use school supplies.**  **2. Separate yourself from peer conflicts. Report any problems to an adult.**  **3. Use appropriate language, tones, and gestures.** | | **1. Maintain personal space and distance; keep hands and feet to yourself.**  **2. Sign in and sign out.** | | **1. Communicate your needs to a staff.**  **2. Patiently wait for your needs to be addressed where you’re supposed to be.** | | **1. One at a time with permission.**  **2. Report bathroom concerns to staff.** | | | | | **1. Be mindful of allergies.**  **2. Maintain personal space.** |
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| Be Responsible |  |  |  |  |  |  |  | |  |  |  |  | |
| **1. Attend and Engage in zoom/online meetings  2. Complete and turn in assignments on time  3. Ask for help when needed; during office hours or anytime** | **1. Attend all classes**  **regularly.**  **2. Listen to directions and instruction.**  **3. Try to do your best.**  **4. Actively participate;**  **Be prepared to do your**  **work.** | | **1. Stay with your staff when asked.**  **2. Go straight to your destination and back.**  **3.**  **Clean up after yourself before the next task or class.** | | **1. Taking Responsibility.**  **2. Ask and accept help when needed.**  **3. Be open to reasonable choices and problem solving.**  **4. Pause and think before reacting.** | | **1. Be aware of and practice cleanliness and good hygiene**  **2. Use the nearest bathroom**  **3. Leave all items in the classroom, including writing utensils** | | | | | **1. Obtain permission to visit other classes**  **2. Only eat food that is designated for you** |
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| Be Respectful |  |  |  |  |  |  |  | |  |  |  |  | |
| **1. Make appropriate and meaningful comments online/zoom  2. Supportive and Accepting of my classmates and opinions**  **3. Attend courses on time to support class structure** | **1. Show tolerance for others' abilities, needs, and opinions**  **2. Display active listening skills**  **3. Keep conversation related to the academic task and use positive language**  **4. Maintain boundaries regarding personal privacy.** | | **1. Use conversational voice and tone**    **2. Walk quietly and calmly to destination**  **3. Respond in a timely manner to staff requests.** | | **1. Communicate in a clear manner, use words and tone that can be understood by others**    **2. Be open to exploring different options.** | | **1. Throw garbage out in the trash can.**    **2. Ask and wait for a staff response** | | | | | **1. Engage in appropriate and supportive conversations**  **2. Pick up after yourself** |
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* **Social Emotional standards are highlighted iyellow**