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|  | **DISTANT LEARNING** | **INSTRUCTIONAL Areas** | **TRANSITIONS** | **SUPPORTS** | **RESTROOMS** | **LUNCH** |
| BE SAFE |  |  |  |  |  |  |  |  |  |  |  |
| **1. Use technology appropriately; including language and management2. Avoid and report inappropriate sites and unsafe use3. Keep login, passwords, and private information private** | **1. Carefully use school supplies.****2. Separate yourself from peer conflicts. Report any problems to an adult.****3. Use appropriate language, tones, and gestures.** | **1. Maintain personal space and distance; keep hands and feet to yourself.****2. Sign in and sign out.** | **1. Communicate your needs to a staff.****2. Patiently wait for your needs to be addressed where you’re supposed to be.** | **1. One at a time with permission.****2. Report bathroom concerns to staff.** | **1. Be mindful of allergies.****2. Maintain personal space.** |
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| Be Responsible |  |  |  |  |  |  |  |  |  |  |  |
| **1. Attend and Engage in zoom/online meetings2. Complete and turn in assignments on time3. Ask for help when needed; during office hours or anytime** | **1. Attend all classes****regularly.****2. Listen to directions and instruction.****3. Try to do your best.****4. Actively participate;****Be prepared to do your** **work.** | **1. Stay with your staff when asked.****2. Go straight to your destination and back.****3.**  **Clean up after yourself before the next task or class.** | **1. Taking Responsibility.****2. Ask and accept help when needed.****3. Be open to reasonable choices and problem solving.****4. Pause and think before reacting.** | **1. Be aware of and practice cleanliness and good hygiene****2. Use the nearest bathroom****3. Leave all items in the classroom, including writing utensils** | **1. Obtain permission to visit other classes****2. Only eat food that is designated for you** |
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| Be Respectful |  |  |  |  |  |  |  |  |  |  |  |
| **1. Make appropriate and meaningful comments online/zoom2. Supportive and Accepting of my classmates and opinions****3. Attend courses on time to support class structure** | **1. Show tolerance for others' abilities, needs, and opinions****2. Display active listening skills****3. Keep conversation related to the academic task and use positive language****4. Maintain boundaries regarding personal privacy.** | **1. Use conversational voice and tone****2. Walk quietly and calmly to destination** **3. Respond in a timely manner to staff requests.** | **1. Communicate in a clear manner, use words and tone that can be understood by others****2. Be open to exploring different options.** | **1. Throw garbage out in the trash can.****2. Ask and wait for a staff response**  | **1. Engage in appropriate and supportive conversations****2. Pick up after yourself**  |
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* **Social Emotional standards are highlighted iyellow**